

Course title	Multicultural Nursing
Component code	04-04
Lecturer	Determined later
Hours	30
ECTS	5
Semester	Summer
Content	<ol style="list-style-type: none"> 1. Culturally competent and safe nursing care 2. Theories and models of transcultural nursing 3. Cultural determinants of health, illness, and healthcare systems 4. Religious and cultural aspects influencing patient care 5. Intercultural communication in nursing practice 6. Cultural sensitivity and self-reflection in professional development 7. The role of interpreters and cultural mediators in healthcare 8. Strategies for addressing multicultural challenges in healthcare 9. Practical case studies and simulations in multicultural patient care
Learning outcomes	<p>After completing the course, the student:</p> <p>Knowledge:</p> <ol style="list-style-type: none"> 1. understands the principles of transcultural nursing, including Leininger's theory 2. recognizes cultural, religious, and social determinants of health and healthcare 3. identifies differences in communication and perception of health across cultures <p>Skills:</p> <ol style="list-style-type: none"> 1. applies culturally appropriate communication techniques in nursing practice 2. integrates transcultural nursing theory into patient care 3. recognizes cultural factors influencing lifestyle, health, and illness 4. adjusts nursing care to meet religious and cultural needs of patients <p>Competences:</p> <ol style="list-style-type: none"> 1. demonstrates respect for cultural diversity in professional practice 2. critically reflects on own actions and those of others in multicultural contexts 3. is prepared to address ethical dilemmas in culturally diverse healthcare settings
Selected literature	<ol style="list-style-type: none"> 1. Priscilla Limbo Sagar, Transcultural Nursing Theory and Models. Application in Nursing Education, Practice, and Administration, 2011

	<ol style="list-style-type: none"> 2. Joyce Newman Giger, <i>Transcultural Nursing Assessment and Intervention</i>, 2008 3. Madeleine Leininger, Marilyn R Mcfarland, <i>Transcultural Nursing: Concepts, Theories, Research & Practice</i>, 1995
Teaching tools/methods	<ol style="list-style-type: none"> 1. lectures with multimedia presentations 2. group discussions 3. case study analysis 4. problem-based learning 5. practical exercises 6. simulation-based learning (including CSM activities)
Form of examination	<ol style="list-style-type: none"> 1. written exam 2. assessment of practical skills (simulation/CSM) 3. project presentation